

Bar graph lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Interpret bar charts</p>	<p>Mental:</p> <p>Main: Teacher with remainder of class: Explain that today we will be learning to interpret bar charts Revise how interpret just means understand Model how to answer questions on a bar chart using two strategies:</p> <ul style="list-style-type: none"> • Comparing the height of each column • Working out how much each column is worth and using this to answer the questions <p>Emphasise the key vocabulary in each question and what it means e.g. most, least etc</p>	<p>Lower ability – interpret a bar graph with labelled intervals of 1</p>	<p>In pairs, children to take turns making up their own questions for their partners and</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit:

<http://www.saveteacherssundays.com/maths/year-3/110/bar-graph/>

